

# TRES MODELOS DE EXAMEN EXTRAORDINARIO

## Inglés I

Paquete para la Evaluación Extraordinaria de un curso (inglés 1 Plantel Naucalpan)

Coordinador: Manuel Ramírez Arvizu

Profesores participantes:

Agreiter Casas Mariana

Jiménez Rentería Jacaranda

Mondragón López René Rafael

Romaní Osorio Iván

Vázquez Maldonado Norma Patricia.



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
 COLEGIO DE CIENCIAS Y HUMANIDADES  
 PLANTEL NAUCALPAN  
**EXAMEN EXTRAORDINARIO**  
**INGLÉS I**  
**PERIODO EB2017-2, TURNO VESPERTINO**



ELABORAN: Paquete para la Evaluación Extraordinaria de un curso (inglés 1Plantel Naucalpan) Coordinador: Manuel Ramírez Arvizu, Profesores participantes: Agreiter Casas Mariana, Jiménez Rentería Jacaranda, Mondragón López René Rafael, Romaní Osorio Iván, Vázquez Maldonado Norma Patricia.2

**NOMBRE DEL ALUMNO:** \_\_\_\_\_ **NO. DE CUENTA:** \_\_\_\_\_

**FECHA DE APLICACIÓN: 14 DE MARZO DE 2017**

Contesta las siguientes preguntas. **Las respuestas no serán tomadas en cuenta para aumentar calificación en el examen.**

¿Utilizaste alguna guía de estudio para preparar tu extraordinario? **SI NO**

¿Asististe a asesorías en Mediateca o participaste en los grupos de preparación de extraordinario? **SI NO**

¿Consultaste los temarios disponibles en la Coordinación de Idiomas? **SI NO**

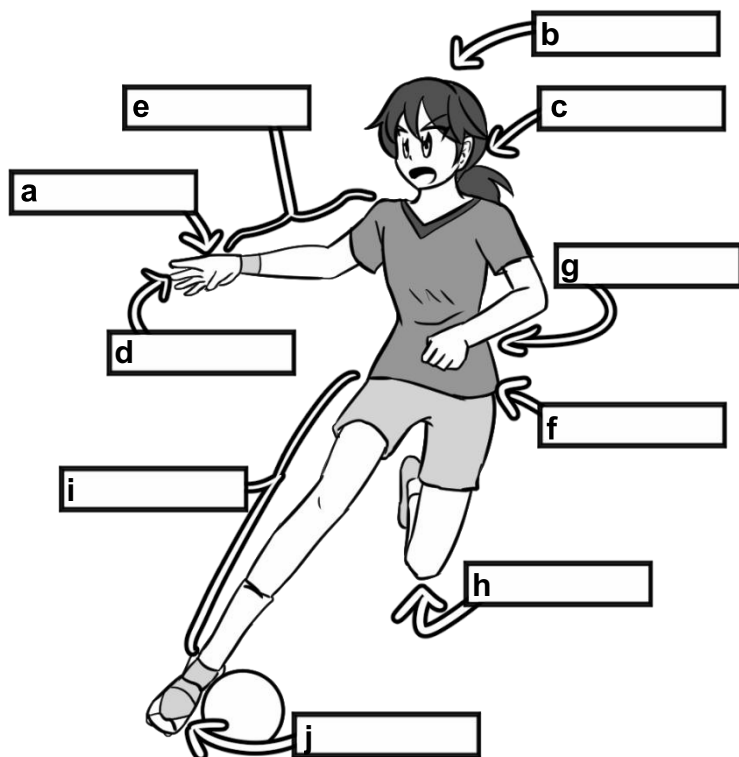
PUNTUACIÓN TOTAL	CALIFICACIÓN FINAL
_____ / (50/100)	_____

**Read the instructions and answer:**

**1. Complete the spaces with the words from the box.**

**[.5 Points each one TOTAL 5 Pts.]**

hair / head / stomach / hand / finger / leg / knee / back / arm / foot



a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_ d. \_\_\_\_\_ e. \_\_\_\_\_  
 f. \_\_\_\_\_ g. \_\_\_\_\_ h. \_\_\_\_\_ i. \_\_\_\_\_ j. \_\_\_\_\_

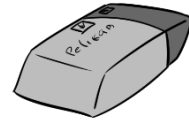
2. Write the name of each school item and add its correct indefinite article (a / an)  
 [1 Point each one TOTAL 3 Pts.]



a. \_\_\_\_\_pencil



b. \_\_\_\_\_schoolbag



c. \_\_\_\_\_eraser

3. Choose the correct phrase for each image and write it on the line.  
 [1 Point each one TOTAL 3 Pts.]

[ write on the board / read / listen ]



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_

4. Write the correct personality adjective that describes the picture. [5 Points each one TOTAL 3 Pts.]

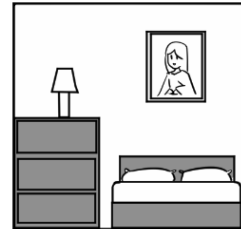
Hard working / sociable / shy / tidy / lazy / messy



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_



f. \_\_\_\_\_

5. Look at the picture. Match the vocabulary with the appropriate picture by writing the letters (a, b, c, etc.) in the parenthesis ( ). [.5 Points each one TOTAL 2 Pts.]



( \_\_\_\_\_ ) kitchen ( \_\_\_\_\_ ) living room ( \_\_\_\_\_ ) bathroom ( \_\_\_\_\_ ) dinning room

6. Put the words in the correct order to form sentences. [1 Point each one TOTAL 2 Pts.]

Nice/ have/ day/ a

\_\_\_\_\_

Later/ you/ see

\_\_\_\_\_

7. Match the pictures. [.5 Points each one TOTAL 2 Pts.]



a. Shampoo



b. Toothbrush



c. Hair brush



d. Soap

**8. Choose the best option. [1 Point each one TOTAL 2 Pts.]**

- a.. Ernesto is \_\_\_engineer.  
 a) a            b) and            c) an
- b. Teresa is \_\_\_nurse.  
 a) a            b) an            c) and

**9. Write the plural form of the following words. [1 Point each one TOTAL 3 Pts.]**

	<b>Singular Form</b>	<b>Plural Form</b>
a.	Butterfly	
b.	Fish	
c.	Box	

**10. Cross out the word that is not part of each group. [1 Point each one TOTAL 2 Pts.]**

- a. classmate / brother / teacher / student /  
 b. book / backpack / pen / window

**11. Complete the chart with the missing personal pronouns [1 Point each one TOTAL 2 Pts.]**

<b>Personal Pronoun</b>	<b>Pronombre Personal</b>
	Yo
You	
	Él
She	
	Esto
We	
	Ustedes
They	

**12. Match the sentence with the correct answer.**

- [1 Point each one TOTAL 3 Pts.]**
- a) \_\_\_\_\_the baby have a dog?            ( ) has
- b) The Jones\_\_\_have a flat, they have a house    ( ) does
- c) Our school\_\_\_\_\_a laboratory            ( ) don't

**13. Complete this interview with the most suitable question words.**

**[.5 Points each one TOTAL 3 Pts.]**

- a) \_\_\_\_\_'s your name? - My name is Susan.
- b) \_\_\_\_\_are you? - I'm 23 years old.
- c) \_\_\_\_\_'s your birthday? - It's on 25th January.
- d) \_\_\_\_\_notebook is this? It's Jose's.
- e) \_\_\_\_\_are you from? - I'm from Lisbon, Portugal.
- f) \_\_\_\_\_'s your nationality? - I'm Portuguese.

**14. Choose the correct option according to the sentence.**

**[1 Point each one TOTAL 5 Pts.]**

- a) The baby's hungry.                   Is / possessive
- b) They boy's kite.                    Is / possessive
- c) The cat's white.                    Is / possessive
- d) Tom's handsome.                   Is / possessive
- e) The man's fat.                       Is / possessive

**15. Write the word AND in the following sentences to make them correct. [.5 Point each one TOTAL 3 Pts.]**

- a) Tom\_\_\_\_\_I\_\_\_\_\_are\_\_\_\_\_friends.
- b) Name\_\_\_\_\_address,\_\_\_\_\_please.
- c) Mary\_\_\_\_\_Jane\_\_\_\_\_are\_\_\_\_\_cousins.
- d) She\_\_\_\_\_is\_\_\_\_\_nice\_\_\_\_\_healthy.
  
- e) He\_\_\_\_\_is\_\_\_\_\_a\_\_\_\_\_teacher\_\_\_\_\_a\_\_\_\_\_writer.
- f) He\_\_\_\_\_likes\_\_\_\_\_geography\_\_\_\_\_history.

**16. Read the following questions, and circle the correct option.**

**[1 Point each one TOTAL 4 Pts.]**

- a. **Who's / Whose** that boy?
- b. **Who's / Whose** bag is this?
- c. **Who's / Whose** in my room?
- d. Do you know **who's / whose** dog this is?

17. Look at the pictures and answer the questions using prepositions of place (in, on, under, behind, between, next to, in front of, etc.) [1 Point each one TOTAL 4 Pts.]

a. Where is the cat? The cat is \_\_\_\_\_ the box



b. Where is the bird? The bird is \_\_\_\_\_ the boxes



c. Where is the cat? The cat is \_\_\_\_\_ the box



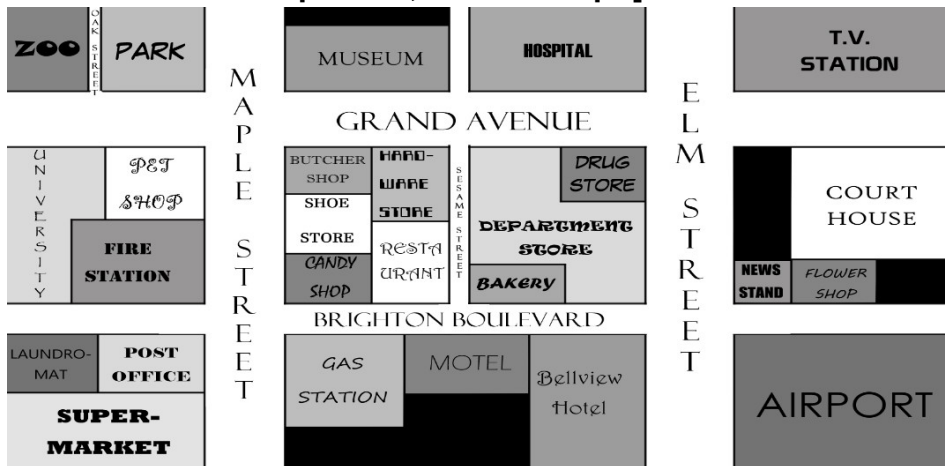
d. Where is the bird? The bird is \_\_\_\_\_ the box



18. Complete the following sentences with the correct form of There is / There are. [.5 Points each one TOTAL 2 Pts.]

- a. \_\_\_\_\_ a shower in your house?
- b. \_\_\_\_\_ four chairs in my living room. There are three.
- c. \_\_\_\_\_ a stove in the kitchen.
- d. \_\_\_\_\_ lamps in the dining room?

19. Write the information requested, use the map: [.5 Points each one TOTAL 2 Pts.]



- a. What is in front of the restaurant? \_\_\_\_\_
- b. What is next to the Gas Station? \_\_\_\_\_
- c. What is between the Drug Store and the Bellview Hotel?  
\_\_\_\_\_
- d. What is in front of the museum? \_\_\_\_\_

**READING** Read the story and answer the exercises below. [1 Point each one  
**TOTAL 10 Pts.]**

**School Friends**



My name is Elizabeth. I have two friends; their names are Brenda and Robert. Brenda is from Mexico and she is fifteen years old. She is cool, nice and also very smart. I like her a lot. She likes to dance and she is good at Science because it is her favorite subject. My other friend is from Canada. His name is Robert. He is a very intelligent boy. He is seventeen years old. He likes to play basketball after school and on the weekends he also likes to watch movies. I like to eat lunch with them. We eat lunch on Tuesday, Thursday, and Friday. I love them, they are my best friends.

Designed by Ivan Romani Osorio.

**Answer the following questions.**

- 1.-What is the title of the text? \_\_\_\_\_.
- 2.-How many best friends does Elizabeth have? \_\_\_\_\_.
- 3.-What is Brenda's nationality? \_\_\_\_\_.
- 4.-How old is Brenda? \_\_\_\_\_.
- 5.-What is her hobby? \_\_\_\_\_.

**Write T for true or F for false.**

6. Math is Brenda's favorite subject. \_\_\_\_
7. Robert is Mexican. \_\_\_\_
8. Robert is fifteen years old. \_\_\_\_
9. Robert likes to read comics on the weekend. \_\_\_\_
10. Elizabeth and her friends eat lunch together on Friday. \_\_\_\_



## LISTENING

1. Students will listen to a story then, they will choose if the sentences are *True* or *False*.

1 each / 5 pts. total

		True	False
A.	Mark is 38 years old.	(    )	(    )
B.	He hates shopping.	(    )	(    )
C.	He is a vet.	(    )	(    )
D.	He likes Italian food.	(    )	(    )
E.	He has a cat and a dog	(    )	(    )

*Adapted from: Redston, C. & Cunningham, G. (2005). face2face. Elementary. Cambridge University Press. Cambridge.*

2. Choose A, B or C.

2 pts. each / 10 pts. total

1. Does Kim watch TV a lot?

A) Yes                      B) She doesn't have a TV              C) No

2. In her free time she...

A) *plays tennis*                      B) *dances*                      C) *sleeps*

3. What music does she like?

A. *Dance*                      B. *Rock*                      C. *Reggae*

4. What kind of food does she like?

A. *Mexican*                      B. *Italian*                      C. *French*

5. What does she do?

A. *She's a student*              B. *She's a teacher*              C. *She's a vet*

**WRITING**

**Write a paragraph, describing your best friend. Include their names, age, physical appearance and personality. 13 Pts.] (50 words)**


**RUBRICA PARA WRITING**

<i>El contenido y el tema están:</i>		<i>Las ideas son:</i>		<i>Los errores gramaticales son:</i>		<i>De acuerdo al nivel, el vocabulario es:</i>	
Muy relacionados	3	Muy claras	3	Muy pocos	2	Amplio	2
Medianamente relacionados	2	Claras	2	Pocos	2	Promedio	2
No se relacionan entre si	1	Incongruentes	1	Muchos	1	Limitado	1

**ORAL EXAM**

Choose **ONLY ONE TOPIC** from each box and talk to the teacher about them. [10 Pts.]

1. Introduce yourself (name, age, occupation, hair, eyes, etc.)	3. Describe your bedroom. Use there is and there are.
2. Describe your best friend (name, age, occupation, hair, eyes, etc.)	4. Look at the following picture and describe it using there is and there are.



**RUBRICA PARA SPEAKING**

<i>El contenido y el tema están:</i>		<i>Las ideas son:</i>		<i>Los errores gramaticales son:</i>		<i>De acuerdo al nivel, el vocabulario es:</i>	
Muy relacionados	3	Muy claras	3	Muy pocos	2	Amplio	2
Medianamente relacionados	2	Claros	2	Pocos	2	Promedio	2
No se relacionan entre si	1	Incongruentes	1	Muchos	1	Limitado	1



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 PLANTEL NAUCALPAN



**EXAMEN EXTRAORDINARIO**  
**INGLÉS I**  
**VERSIÓN 2**  
**PERIODO EB2017-2 - TURNO VESPERTINO**

*Elaborado por:* Grupo de trabajo "Paquete para la Evaluación Extraordinaria de un Curso (Inglés 1 Plantel Naucalpan)

*Coordinador:* Manuel Ramírez Arvizu

*Profesores participantes:* Agreiter Casas Mariana, Jiménez Rentería Jacaranda, Mondragón López René Rafael, Romaní Osorio Iván, Vázquez Maldonado Norma Patricia.

**NOMBRE DEL ALUMNO:** \_\_\_\_\_ **NO. DE CUENTA:** \_\_\_\_\_

**FECHA DE APLICACIÓN: 14 DE MARZO DE 2017**

Contesta las siguientes preguntas. *(Las respuestas no serán tomadas en cuenta para aumentar calificación en el examen)*

¿Utilizaste alguna guía de estudio para preparar tu extraordinario?

SI NO

PUNTUACIÓN TOTAL

CALIFICACIÓN FINAL

¿Asististe a asesorías en Mediateca o participaste en los grupos de preparación de extraordinario?

SI NO

\_\_\_\_\_ / 100

\_\_\_\_\_

¿Consultaste los temarios disponibles en la Coordinación de Idiomas?

SI NO

\_\_\_\_\_

**Instrucciones generales:** Lee con atención las indicaciones de cada sección y anota tus respuestas.

**USE OF ENGLISH**

**1. Put the words in the correct order to form sentences.**

*1 pt. each / 2 pts. total*

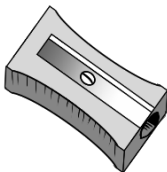
A. I / come / may / in / ?

B. you / are / today / how / ?

\_\_\_\_\_

**2. Write on the line the correct indefinite article (a / an) for each of the school items.**

*1 pt. each / 3 pts. total*



A.

sharpener

B.

eraser

C.

stapler

3. Choose the correct phrase or feeling for each image and write it on the line.

0.5 pt. each / 4pts. total

afraid surprised open your notebook angry  
sick be quiet happy stand up



A. \_\_\_\_\_ B. \_\_\_\_\_ C. \_\_\_\_\_



D. \_\_\_\_\_ E. \_\_\_\_\_ F. \_\_\_\_\_ G. \_\_\_\_\_ H. \_\_\_\_\_

4. Circle the correct option.

1 pt. each / 6 pts. total

I. A: \_\_\_\_\_ is your sister?

B: She is at school.

a) *When*      b) *What*      c) *Where*

IV. A: \_\_\_\_\_ is on the table?

B: There is a pencil.

a) *When*      b) *What*      c) *Where*

II. Roberto is \_\_\_\_\_ excellent teacher.

a) *a*      b) *an*      c) *and*

V. Sara is \_\_\_\_\_ beautiful woman.

a) *a*      b) *an*      c) *and*

III. A: \_\_\_\_\_ is that boy?

B: My brother Tom.

a) *who*      b) *what*      c) *where*

VI. A: \_\_\_\_\_ is the party?

B: On Friday at 2 PM.

a) *When*      b) *What*      c) *Where*

5. Write the plural form of the following words.

1 pt. each / 4 pts. total

	<i>Singular Form</i>	<i>Plural Form</i>
A.	Country	
B.	Wife	
C.	Kiss	
D.	Backpack	

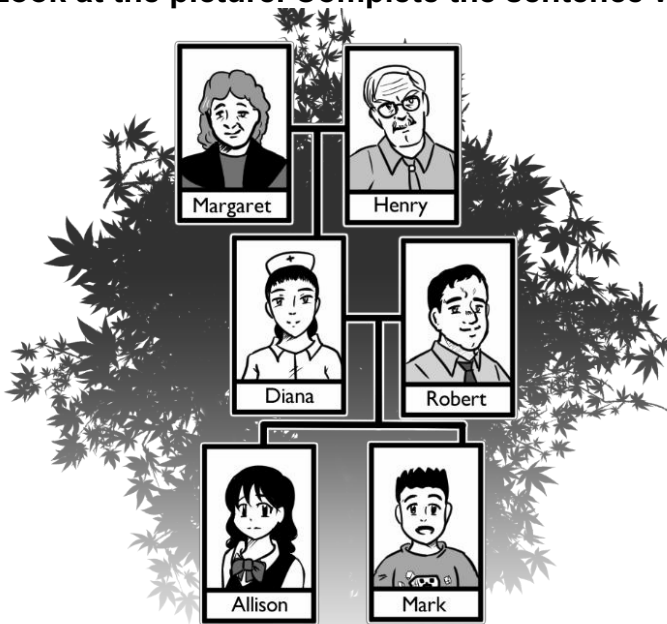
6. Cross out the word that is not part of each group.

0.5 pt. each / 1 pt. total

- A. ruler / kitchen / notebook / pencil      B. board / marker / pen / armchair

7. Look at the picture. Complete the sentence with the correct possessive.

1 pt. each / 5 pts. total



- A. Diana is \_\_\_\_\_ wife.  
 B. Allison is \_\_\_\_\_ sister.  
 C. Henry is \_\_\_\_\_ father.  
 D. Margaret is \_\_\_\_\_ grandmother.  
 E. Robert is \_\_\_\_\_ husband.

8. Read Pam's email and circle the correct option when necessary.

1 pt. each / 4 pts. total



Hi Ralph,

This is my family picture. My name is Pam and I'm nine years old. I'm from Japan. I **a) have / has** brown hair. My brother **b) is / has** three years old. He has **c) short / black** brown hair. My mother is Xing and she has **d) long / brown black** hair. My father is Jim.

Pam.

9. Complete the following dialogue by filling in the blanks.

2 pts. each / 12 pts. total

Jane: Hello. How are you?

Andrew: Hi. I'm fine, (a) \_\_\_\_\_ you. And you?

Jane: I'm (b) \_\_\_\_\_. My name's Jane. (c) \_\_\_\_\_ your name?

Andrew: My name is Andrew.

Jane: That's a very nice name.

Andrew: You (d) \_\_\_\_\_ kind. Jane is a very nice name, too.

Jane: That's very (e) \_\_\_\_\_ you. Nice to meet you!

Andrew: (f) \_\_\_\_\_, too.

10. Order the following words to make correct sentences.

1 pt. each / 3 pts. total

A. a / book / There / on / table / the / is →

B. not / There / are / chairs / in / here →

C. there / kitchen / house / a / your / in / ? / Is →

11. Circle the correct option, *who's* or *whose*.

1 pt. each / 4 pts. total

- A. *Who's* / *Whose* in the kitchen?
- B. *Who's* / *Whose* pencil is this?
- C. *Who's* / *Whose* that woman over there?
- D. Do you know *who's* / *whose* car this is?

12. Look at the pictures and answer the questions by using prepositions of place (*in, on, under, behind, between, next to, in front of, etc.*)

0.5 pt. each / 2 pts. total

A. Where is the cat? The cat is... \_\_\_\_\_ the box.



B. Where is the bird? The bird is... \_\_\_\_\_ the box.



C. Where is the cat? The cat is... \_\_\_\_\_ the box.



D. Where is the bird? The bird is... \_\_\_\_\_ the boxes.



## READING COMPREHENSION

Read the story and answer the exercises below.



### My Best Friends

My name is Julie. I have two friends; their names are Amanda and Charles. Amanda is from Canada and she is seventeen years old. She is cool, nice and also very smart. I like her a lot. She likes to read and she is good at Math because it is her favorite subject. My other friend is from China. His name is Charles. He is a very intelligent boy. He is sixteen years old. He likes to play volleyball after school and on the weekends he also likes to read comics. I like to eat lunch with them. We eat lunch on Monday, Tuesday, and Wednesday. I love them, they are my best friends.

Created by Romani Osorio Iván.

### 1. Answer the following questions.

2 pts. each / 10 pts. total

A. What is the title of the text?

---

B. How many best friends does Julie have?

---

C. What is Amanda's nationality?

---

D. How old is Amanda?

---

E. What is her hobby?

---

### 2. Write T for true or F for false.

1 pt. each / 5 pts. total

- A. Math is Amanda's favorite subject.
- B. Charles is Mexican.
- C. Charles is fifteen years old.
- D. Charles likes to read comics on the weekend.
- E. Amanda and her friends eat lunch together on Friday.




## LISTENING COMPREHENSION

1. Students will listen to a story then, they will choose if the sentences are *True* or *False*.

1 pt. each / 5 pts. total

		True	False
<b>A.</b>	Mark is 38 years old.	(    )	(    )
<b>B.</b>	He hates shopping.	(    )	(    )
<b>C.</b>	He is a vet.	(    )	(    )
<b>D.</b>	He likes Italian food.	(    )	(    )
<b>E.</b>	He has a cat and a dog	(    )	(    )

*Adapted from: Redston, C. & Cunningham, G. (2005). face2face. Elementary. Cambridge University Press. Cambridge.*

2. Choose **A, B or C**.

2 pts. each / 10 pts. total

1. Does Kim watch TV a lot?

- A. Yes**
**B. She doesn't have a TV**
**C. No**

2. In her free time she...

- A. plays tennis**
**B. dances**
**C. sleeps**

3. What music does she like?

- A. Dance**
**B. Rock**
**C. Reggae**

4. What kind of food does she like?

- A. Mexican**
**B. Italian**
**C. French**

5. What does she do?

- A. She's a student**
**B. She's a teacher**
**C. She's a vet**

**WRITING**

**Write a paragraph (50 words) describing your family. Include names, age, physical appearance and personality.**

*10 pts. total*


<i>El contenido y el tema están:</i>		<i>Las ideas son:</i>		<i>Los errores gramaticales son:</i>		<i>De acuerdo al nivel, el vocabulario es:</i>	
Muy relacionados	3	Muy claras	3	Muy pocos	2	Amplio	2
Medianamente relacionados	2	Claras	2	Pocos	2	Promedio	2
No se relacionan entre si	1	Incongruentes	1	Muchos	1	Limitado	1

*Rúbrica tomada y adaptada del CELE, UNAM.*

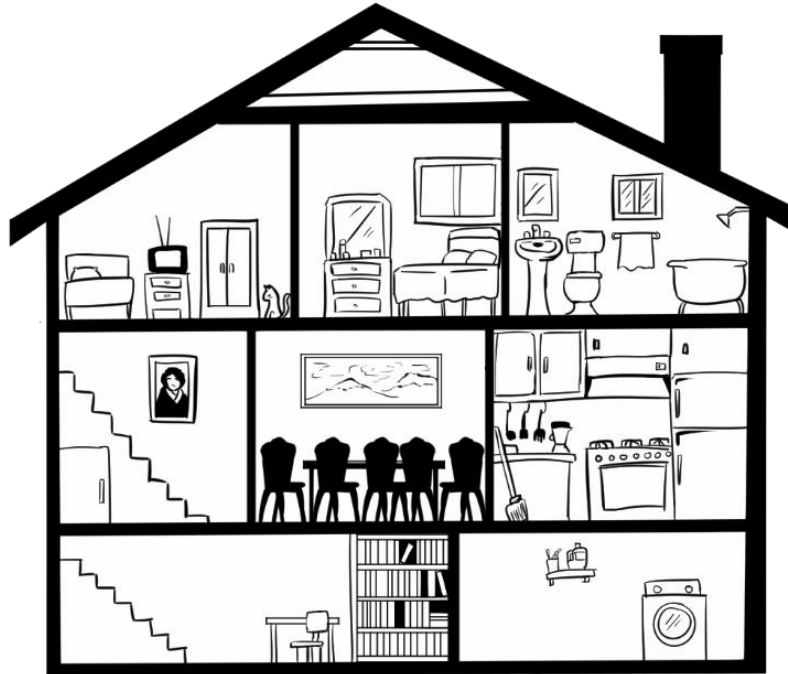
          /10 pts.

## ORAL EXAM

Choose **ONE TOPIC** from each box and talk to the teacher about it.

*10 pts. total*

A	B
<p><b>1. Introduce yourself</b> <i>(name, age, occupation, address, etc.)</i></p> <p><b>2. Describe your best friend</b> <i>(name, age, occupation, hair, eyes, etc.)</i></p>	<p><b>1. Describe your bedroom</b> <i>(use there is and there are)</i></p> <p><b>2. Look at the picture below and describe it</b> <i>(use there is and there are)</i></p>



<i>El contenido y el tema están:</i>		<i>Las ideas son:</i>		<i>Los errores gramaticales son:</i>		<i>De acuerdo al nivel, el vocabulario es:</i>	
Muy relacionados	3	Muy claras	3	Muy pocos	2	Amplio	2
Medianamente relacionados	2	Claras	2	Pocos	2	Promedio	2
No se relacionan entre si	1	Incongruentes	1	Muchos	1	Limitado	1

*Rúbrica tomada y adaptada del CELE, UNAM.*

\_\_\_\_\_ /10 pts.



**UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO  
 COLEGIO DE CIENCIAS Y HUMANIDADES  
 PLANTEL NAUCALPAN  
 DEPARTAMENTO DE IDIOMAS  
 EXAMEN EXTRAORDINARIO  
 INGLÉS I<sup>1</sup> GEN. 2017  
 PERIODO EB 2017-2**



*ELABORÓ, APLICÓ Y CALIFICÓ: Grupo de trabajo: Paquete para la Evaluación Extraordinaria de un curso (inglés 1 Plantel Naucalpan) Coordinador: Manuel Ramírez Arvizu, Profesores participantes: Agreiter Casas Mariana, Jiménez Rentería Jacaranda, Mondragón López René Rafael, Romani Osorio Iván, Vázquez Maldonado Norma Patricia.*

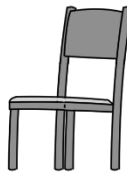
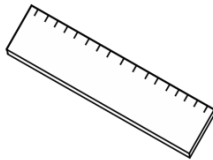
**PUNTAJE TOTAL: 100 PTS.** **CALIFICACIÓN:** \_\_\_\_\_

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**APELLIDO PATERNO    APELLIDO MATERNO    NOMBRE(S)    NO. DE CUENTA**

**USE OF ENGLISH (Total Points 50)**

**1. Write the correct indefinite article (a / an) (.5 point each. 1.5points)**



a. \_\_\_\_\_ ruler    b. \_\_\_\_\_ chair    c. \_book

**2. Choose the correct phrase for each image and write it on the line. (.5 point each. 1.5 points)**

**raise your hand    /    sit down    /    write down**



a. \_\_\_\_\_    b. \_\_\_\_\_    c. \_\_\_\_\_

**3. Cross out the different word that is not part of each group (.5 point each. 1 point)**

- a. chair / knife / door / table
- b. ruler / sharpener / pencil / couch

4. Write the feelings expressed by the faces. (.5 point each. 2.5 points)

surprised                      sick                      angry                      afraid                      happy



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_

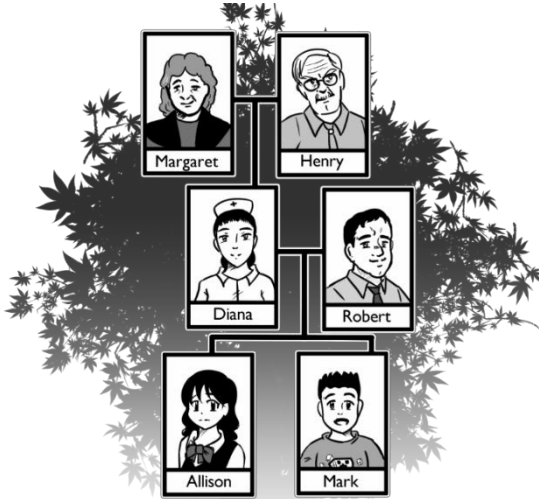


d. \_\_\_\_\_



e. \_\_\_\_\_

5. Look at the picture. Complete the sentence with the correct family member. (.5 point each. 2 points)

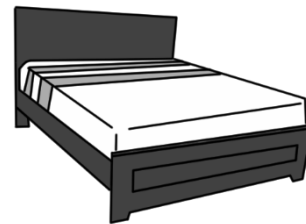


- a. Diana is Margaret's \_\_\_\_\_.
- b. Henry is Diana's \_\_\_\_\_.
- c. Margaret is Allison's \_\_\_\_\_.
- d. Robert is Diana's \_\_\_\_\_.

6. Circle the correct option. (1 point each. 4 points)



a. dishwasher / stove



b. table / bed

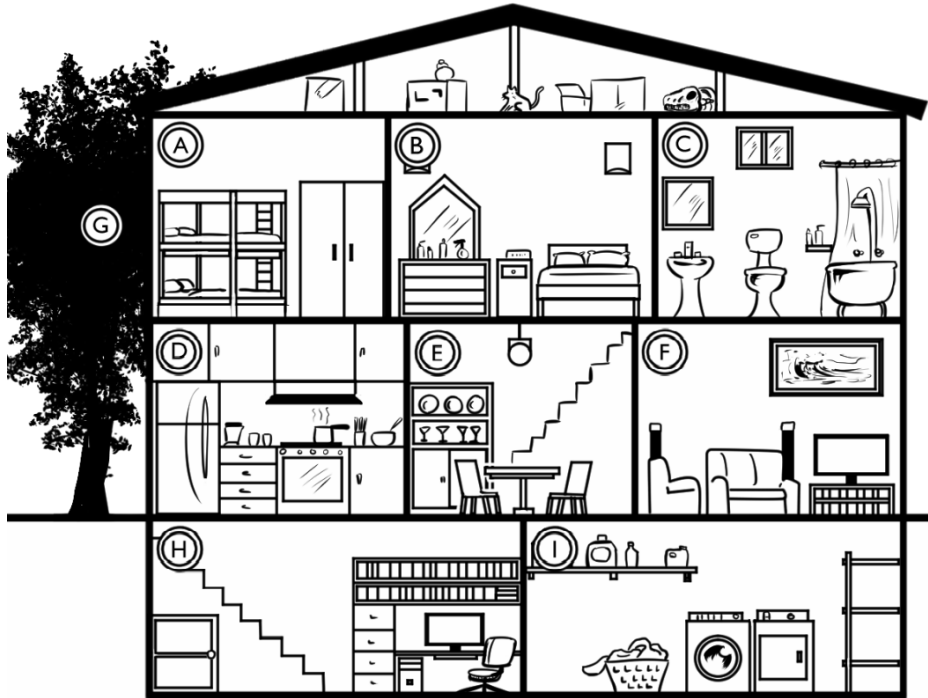


c. bathroom / shower



d. dishwasher / stove

7. Look at the picture. Match the vocabulary with the appropriate picture by writing the letters (a,b,c, etc.) in the parenthesis ( ). (1 point each. 5 points)



- ( ) ( ) bedrooms                      ( ) garden  
 ( ) dining room                      ( ) studio

8. Put the words in the correct order to form sentences. (1 point each. 5 points).

- a. meaning / the / what / of / is / markers / ?  
 \_\_\_\_\_
- b. English / you / how / say / silla / do / in / ?  
 \_\_\_\_\_
- c. a / cat / There / on / chair / the / is  
 \_\_\_\_\_
- d. not / There / are / lamps / bathroom / in / the /  
 \_\_\_\_\_
- e. there / living room / house / a / your / in / ? / Is  
 \_\_\_\_\_

9. Choose the best option. (.5 point each. 1 point)

- a. Marco is \_\_\_ nice boy.  
 a) an                      b) and                      c) a
- b. Maria is \_\_\_ incredible girl.  
 a) a                      b) an                      c) and

**10. Write the plural form of the following words. (3 points)**

	<i>Singular form</i>	<i>Plural form</i>
A.	Man	
B.	Boy	
C.	Watch	

**11. Complete this interview with the most suitable question words. (1 point each. 4 points)**

- a. \_\_\_\_\_'s your occupation? – I'm a doctor.
- b. \_\_\_\_\_are you? - I'm 15 years old.
- c. \_\_\_\_\_'s the party? - It's next Friday.
- d. \_\_\_\_\_'s your favorite singer? – Justin Bieber.

**12. Fill in the missing punctuation marks to complete each sentence. (.5 point each. 2 points)**

- a. When is your birthday\_\_\_\_\_
- b. Mrs. Smith\_\_\_\_s cat is black and white.
- c. I\_\_\_\_m twelve years old.
- d. In my school bag I have a book, a pencil\_\_\_\_a sharpener and a ruler.





**13. Complete the chart with the personal pronouns in Spanish. (.5 point each. 3.5 points)**

<b>Personal Pronoun</b>	<b>Pronombre Personal</b>
I	Yo
You	
He	
She	
It	
We	
You	
They	

**14. Match the sentence with the correct answer. (1 point each. 3 points)**

- a. The Smiths ..... a baby. ( ) doesn't have
- b. She has a pencil, but she ..... a pen. ( ) has
- c. The library ..... many books. ( ) have

**15. Look at the picture and complete the following sentences with this / that / these/ those (1 point each. 4 points)**

- a. \_\_\_\_\_ ↓ are chairs 
- b. \_\_\_\_\_ is a TV. → 
- c. \_\_\_\_\_ is a TV. ↓ 
- d. \_\_\_\_\_ are chairs. → 

**16. Look at the picture. Write 4 sentences using *there is / there are* and *prepositions of place* to describe the picture. (1 point each,. 4 points)**



- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_



**Look at Carlos' Timetable.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7-9	Physical – Education	Geography		Physical – Education	
9-11	English		French		Geography
11-13	Maths	Science	Art	Maths	
13-14	Lunch	Lunch	Lunch	Lunch	Lunch
14-16		Art		Soccer	
16-18	Chemistry	Soccer	Chemistry	Science	
18-20	History		History		

**17. Answer the questions using Carlos' Timetable above. (3 points)**

- a. What subject is after Soccer on Thursday? \_\_\_\_\_.
- b. What subject is on Wednesday evening? \_\_\_\_\_.
- c. What subject is on Monday from 7 to 9? \_\_\_\_\_.

**READING**

**Read the story and answer the exercises below.**

**Happy Three Friends**

My name is Martha. I have two friends; their names are Erika and Rodrigo.

Erika is from Argentina and she is sixteen years old. She is cool, nice and also very smart. I like her a lot. She likes to watch TV and she is good at Biology because it is her favorite subject.

My other friend is from Mexico. His name is Rodrigo. He is a very intelligent boy. He is fifteen years old. He likes to play soccer after school and on the weekends he also likes to read books.

I like to eat lunch with them. We eat lunch on Monday, Wednesday, and Friday. I love them, they are my best friends.



**Answer the following questions. (2 points each. 10 points).**

- 1. What is the title of the text?

\_\_\_\_\_

- 2. How many best friends does Martha have?

\_\_\_\_\_

- 3. What is Erika's nationality?

\_\_\_\_\_

4. How old is Erika?

---

5. What is her hobby?

---

**Write T for true or F for false. (1 point each. 5 points).**

6. Math is Erika's favorite subject. \_\_\_\_

7. Rodrigo is Mexican. \_\_\_\_

8. Rodrigo is fifteen years old. \_\_\_\_

9. Rodrigo likes to read comics on the weekend. \_\_\_\_

10. Martha and her friends eat lunch together on Friday. \_\_\_\_

**LISTENING (15 points).**

**Students will listen to a story then, they will say if these sentences true or False. Circle the correct answer (1 point each. 5 points)**

1. Mark is a vet. True False

2. Mark is 38 years old. True False

3. Mark likes computer games. True False

4. Mark hates shopping. True False

5. Mark has a cat and a dog. True False

**Now choose A, B or C. (2 points each. 10 points).**

6. What does she do in her free time?

A ( ) watches TV.

B ( ) plays tennis.

C ( ) cooks.

7. What type of food does she like?

A ( ) Italian.

B ( ) Chinese.

C ( ) American.

8. What music does she like?

A ( ) Dance.

B ( ) Rock.

C ( ) Reggae.

9. Which animals does she have?

A ( ) a cat and three dogs.

B ( ) a dog and three cats.

C ( ) two dogs.

10. What does Kim do?

A ( ) teacher.

B ( ) vet.

C ( ) student.

Adapted from: Redston, C. & Cunningham, G. (2005). *face2face. Elementary*. Cambridge University Press. Cambridge.

## WRITING

**Write a paragraph (50 words) describing your family. Include names, age, physical Appearance and personality. 11 pts. total**


El contenido y el tema están:		Las ideas son:		Los errores gramaticales son:		De acuerdo al nivel, el vocabulario es:	
Muy relacionados	3	Muy claras	3	Muy pocos	2	Amplio	2
Medianamente relacionados	2	Claras	2	Pocos	2	Promedio	2
No se relacionan entre si	1	Incongruentes	1	Muchos	1	Limitado	1

*Rúbrica tomada y adaptada del CELE, UNAM.*

## ORAL EXAM

**Choose ONE TOPIC from each box and talk to the teacher about it. 10 pts. total**

A	B
<p><b>3. Introduce yourself</b> (name, age, occupation, address, etc.)</p> <p><b>4. Describe your best friend</b> (name, age, occupation, hair, eyes, etc.)</p>	<p><b>3. Describe your bedroom</b> (use there is and there are)</p> <p><b>4. Look at the picture below and describe it</b> (use there is and there are)</p>



El contenido y el tema están:		Las ideas son:		Los errores gramaticales son:		De acuerdo al nivel, el vocabulario es:	
Muy relacionados	3	Muy claras	3	Muy pocos	2	Amplio	2
Medianamente relacionados	2	Claras	2	Pocos	2	Promedio	2
No se relacionan entre si	1	Incongruentes	1	Muchos	1	Limitado	1

*Rúbrica tomada y adaptada del CELE, UNAM.*